

English



Year 4

Term: Autumn 2 —2025



“Our community, growing
and learning together with Christ”

Maths

Charlie and the Chocolate Factory

by Roald Dahl

Fiction Unit: Adventure

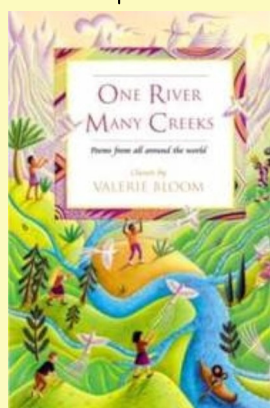
Mr Willy Wonka, the most wondrous inventor in the world, opens his gates of his amazing chocolate factory to five lucky children. Gobstoppers, wriggle sweets and a river of melted chocolate delight await – Charlie needs just one Golden Ticket and these delicious treats could all be his! This classic story shall inspire the children with some delicious writing.



The River by Valerie Bloom

Poem Unit: Imagery

The River's a wanderer, A nomad, a tramp, He doesn't choose one place, To set up his camp. A stunning poem using a simple but powerful structure to support the children's own writing. The message of the River is that life will give us lots of experiences throughout our journey. These good and bad experiences make us who we are. We should try not to destroy our environment along this journey.



Skills: Accurate use of capital letters, full stops and question/exclamation marks, Use of commas for lists, Co-ordinating conjunctions, Subordinating conjunctions and a range of suffixes.

Spelling Focus: Words with a /shuhn/ sound spell: -sion, -ssion, -tion, -cian. Words with 'ough'.

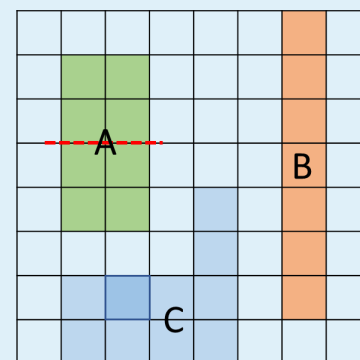
Shape: Area

What is area?

Count squares

Make shapes

Compare areas



Multiplication and Division

Multiples of 3

Multiply and divide by 6

6 times-table and division facts

Multiply and divide by 9

9 times-table and division facts

The 3, 6 and 9 times-tables

Multiply and divide by 7

7 times-table and division facts

11 times-table and division facts

12 times-table and division facts

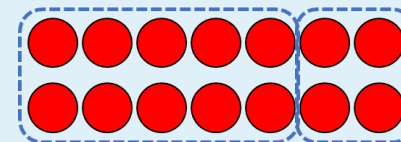
Multiply by 1 and 0

Divide a number by 1 and itself

Multiply three numbers

$$7 \times 2 = 14$$

$$5 \times 2 = 10 \quad 2 \times 2 = 4$$



Tens	Ones		T	O
10	10		2	1
10	10	×		4
10	10			4
10	10		8	0
10	10		8	4
10	10			

Art

Consolidation of Previous Learning.



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Computing

Programming: Further Coding with Scratch

Creating a simple script in Scratch using decomposition and understanding what variables are.

D.T.

Structures: Pavilions: Designing and making a Pavilion from planning, evaluating and create the structure through practical means.

Geography

Rivers:

Recognising and explaining how human activity affects rivers. Flooding and its impact. Identifying the key characteristics of one of the world's longest rivers.

History

Consolidation of Previous Learning.

We shall start to explore the timeline of this unit and continue more in the new year.

MFL & Music

French: Consolidation of Autumn 1 Learning.

Body Percussion: Rainforests:

Children will explore the idea of a rainforest **through music**, using their bodies and tuned percussion instruments to create sound-landscapes of the rainforest. They will learn to recognise and use musical elements such as rhythm, melody, texture (layers of sound), pitch, tempo and dynamics.

P.E.

Invasion: Handball
Shooting and marking.

P.S.H.E.

Me, My Body, My Health:

Learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, part of God's loving plan for creation.

Religion

Jesus teaches us how to pray:

Learning about the prayer life of Jesus and some Old Testament prayers. **Advent:** Learning about the ancestors of Jesus and that he was descended from the House of David.

Science

Electricity:

Sorting common electrical appliances into battery and mains powered. Constructing simple series circuits containing a variety of components.